

4-9-1969

# The Bates Student - volume 95 number 24 - April 9, 1969

Bates College

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## Recommended Citation

Bates College, "The Bates Student - volume 95 number 24 - April 9, 1969" (1969). *The Bates Student*. 1572.  
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## TALENT REWARDED IN SPEECH CONTEST

LEWISTON, MAINE — The Bates College Spring Speech Festival was held Wednesday, April 2.

Competition for The Henry Walter Oakes Award, open to junior and senior pre-law students who must deliver an 8-11 minute speech dealing with law or the profession of law, was judged by Mr. Lou's Scolnik, Mr. Jack H. Simmons, and Mr. William F. Julavits, all local attorneys. First prize, \$100.00, was won by David C. King, '69, Brewer, Maine; and second prize, \$25.00, was won by James R. Ledley, '69, Great Neck, N.Y.

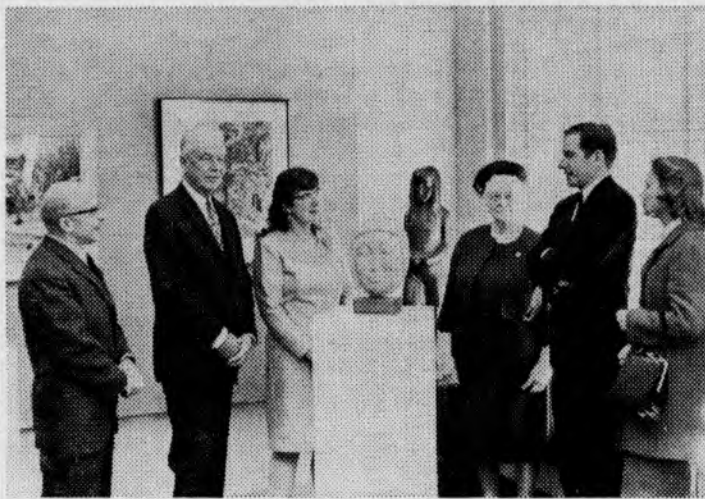
### Turner Award

The Clair E. Turner Award which is given to the three members of the Brooks Quimby Debate Council who have in the previous year shown the greatest forensic ability and integrity in public debates was received by William L. Day, '71, Laconia, N.H.; Dennis C. Foss, '70, Haverill, Mass.; and E. James Burke, III, '71, Huntington, N.Y. Each recipient was awarded \$300.00.

The Oran Nelson Wilton Prizes are open to freshmen men and women who give a 5-7 minute extemporaneous speech on the topic announced ½ hour prior to the giving of the speech. First prize in both divisions is \$15.00 and second prize is \$10.00. Donna L. Crapser, '72, East Longmeadow, Mass. and Susan F. Bernstein, '72, Warwick, R. I. captured first and second prizes respectively in the women's division while Robin Wright, '72, Lewiston, Maine and William F. Lowenstein, III, '72, Malden, Mass. won first and second prizes respectively in the men's division.

The Irving Cushing Phillips  
Con't on Page 3, Col. 3

## PRESIDENT REYNOLDS OPENS ART EXHIBIT



Those attending the Zorach art exhibit are (l. to r.) Mr. Ipcar, Mr. Adams, Mrs. Ipcar (daughter of Mr. Zorach), Miss Adams, President and Mrs. Reynolds.

## DR. FETTER ELECTED PRESIDENT OF MAINE SOCIOLOGICAL SOCIETY

Dr. George Fetter, chairman of the Sociology department at Bates, has recently been elected to the presidency of the Maine Sociological Society.

Prior to coming to Bates, Dr. Fetter held the position of chairman of the Department of Sociology and Anthropology at the American University of Beirut, Lebanon, and was also project director of the Peace Corps training center for India. He has had several foundation and U.S. government grants to study community development and foreign aid programs in parts of Africa, the Middle East, and Asia. He is at present under appointment as visiting scientist under the National Science Foundation, which sponsors lectureships to other colleges and universities. In addition, he is a consultant to the Model Cities Program in Portland. Dr. Fetter was appointed to the Bates faculty in 1965.

The Maine Sociological So-

ciety was founded in 1967, and includes as members the University of Maine at Orono, the University of Maine at Portland, Bowdoin, Colby, Bates, Nasson, Ricker, Gorham and Farmington State College, as well as several other schools and private citizens in the state.

At the society's April 5th meeting at which Dr. Fetter was elected president, Mr. Fred Parent gave a paper entitled *Ideology and Motivation*.

## WILLIAM ZORACH:

## MAINE BACKGROUND REFLECTED IN STYLE

An exhibit of works, watercolors and sculpture by the late Maine artist William Zorach opened at the Bates College Treat Gallery Monday, March 31 with a coffee reception 4-6 p.m.

Zorach's sculpture and paintings are well-known throughout the country and are exhibited in numerous museums and galleries including the Brooklyn Museum; Whitney Museum of American Art (New York); the Museum of Modern Art (N.Y.); New York Metropolitan Museum of Art; Newark (N.J.) Museum; Phillips Memorial Gallery, Washington, D.C.; Los Angeles Museum; Radio City Music Hall (N.Y.); Berkshire Museum, Pittsfield, Mass.; and the Cleveland Museum as well as in many private collections. Bates College owns a bronze statue of Zorach's, "The Artist's Daughter."

Zorach was the sculptor of the new Post Office Building in Washington, D. C. and also did four groups of figures for the facade of the new Mayo Clinic Building in Rochester, Minnesota.

### Back-ground

Zorach was born in 1887 in

Eurburg, Lithuania and was brought to America as a young child. He was educated in Cleveland public schools and studied art at the Cleveland School of Art, the National Academy of Design in New York, and in France where his paintings were exhibited as early as 1911 in the Salon d'Automne.

He was married in 1912 to the former Marguerite Thompson (also an artist) and began soon after exhibiting paintings in New England. Two children were born, Tessim and Dahlov, and in 1919 the family began summering in Maine.

The Bates College exhibit, which extends through April 30, focuses upon one profile of sculptor and painter-his Maine side. In 1923 he acquired an old farm on the sea in Robinhood and nearly half of life was spent there. Many of the animals that Zorach carved and many of the stones in which he carved them were of Robinhood Farm. John I. H. Baur in his book "William Zorach" writes: "The cycle of the seasons, the work in the fields, his children's play, and the joy of carving under the Maine sky have entered deeply into his work."

### Maine Influence

He gave up oils in 1922 for watercolor, and partially all of his painting after that, in watercolor, was done in Maine. The Bates show exhibits 24 of Zorach's Maine watercolors and 22 pieces of sculpture.

His chief subjects were the bays and beaches of Georgetown, Popham, Indian Point, and Bay Point, and they often deal with the glimmer of sun on either snow or sea.

His art was dictated more by instinct than conscious choice. He gradually became more aware that everything he felt most deeply in life was an inextricable mixture of physical and spiritual elements—the grace of animals, the attraction of man and woman, the tenderness of motherhood.

As well as being an exceedingly talented painter and sculptor, Zorach was a noted organizer of exhibitions, a great teacher, and a more than capable writer and spokesman for fellow artists. He died in 1966 in Bath.

Treat Gallery hours: 10 a.m. 12 noon, 1-5, 7-8 p.m. Mon-Fri. 2-5 p.m. Sun. Closed Saturdays.

## Summer Courses Move Off Campus

There will be three off-campus courses offered this short term. There will also be several new courses on campus. The three departments offering the trips are the Biology, Geology, and Religion departments.

Professor Hackett will take a group of students to Darling Center, in Walpole, Maine. This is the Maine Biology Center of the University of Maine.

Six students will participate in the Geology field trip. It will circle the Great Lakes then come back through French Quebec and northern Maine. The students will map stratigraphy, collect fossils, and go down into five of the twelve mines they plan to visit. Dr. Farnsworth "feels that it goes far beyond just the subject of geology. It actually involves most fields of man's activities." The experience of eight people living in such forced close contact with each other, the economic conditions presented by some of the mining villages and the cultural experience of spending time in French Quebec all combine to form "a very good

liberal arts education in itself."

Professor Brown will once again have a program in Harlem. The students will have classes and lectures in the mornings in the New York Theological Seminary and in the afternoons they will have special programs and work with the people of East Harlem. The lecturers will be provided through the efforts of Metropolitan Urban Service Training Facility (MUST). As Professor Brown said, "East Harlem was once referred to as one square mile of hell, but some who live there more accurately describe East Harlem as one square mile of hope. All of us learned a bit about the hell of East Harlem, but the lives of each of us was changed by the one square mile of hope."

The new courses on campus will include one in Biometrics, two in English, and one in Theater Production. The Theater production group will work only on theater in a six-hour course. They will present a play at graduation of short term.

## Faculty Receives Research Grants

Under the conditions established by the memorandum on "Faculty Research Grants", the Division Chairman announces the following recipients of research grants:

**James Boyles, Assistant Professor of Chemistry:** A grant in the amount of \$190 in support of the development of computer-controlled review programs for a general chemistry course.

**Eli Minkoff, Assistant Professor of Biology:** A grant of \$300, for a continuing study of the evolution of mammalian facial musculature.

**Robert Morrison, Assistant Professor of Geology:** A grant

\$325, in support of sampling and analyzing of contemporary sediments from industry, agriculture and municipalities in local river and lake environments.

**William Sadler, Jr., Associate Professor of Cultural Heritage:** A grant of \$350 for travel and editorial assistance in the preparation of a volume on religion and personality.

**John Tagliabue, Associate Professor of English:** A grant in the amount of \$280, for assistance in the study of the theatrical and poetic nature of Shakespeare's plays, as observed in production.



## ACTIVE SUMMER PROGRAM FOR '69 PLANNED TO EXPLORE MANY AREAS

by Frank Foster

Contrary to what students may think, the academic year at Bates doesn't end with the Alumni Weekend in July. Bates is in the process of inaugurating several worthwhile summer programs. Dr. Reynolds has met with several other Maine college presidents and faculty in an effort to establish an Upward Bound program at Bates.

Upward Bound is a program, launched 4 or 5 years ago by the Office for Economic Opportunity, to give selected high school students from underprivileged areas intensive training during the summer in order to enable them to go to college. In order to establish such a program at Bates, President Reynolds noted, a committee of faculty and college presidents from Bates and other Maine colleges would submit a proposed curriculum to the Office of Economic Opportunity in Washington for approval. This was done, but at the beginning of the month, the following telegram from the Upward Bound Office of the OEO:

"Very much regret unable to fund your 1969-70 Upward Bound proposal. Funds for the War on Poverty this year such that we were unable to fund new applications. We had hoped that the appropriation for Upward Bound would be expanded. Until this past month we had thought that this might be possible. I sincerely thank you for your support and interest in the Upward Bound Program."

If this had taken place, it would have enabled 35 students from Androscoggin, Kennebec and Oxford counties to come to Bates for the summer. After the summer program, the students would be "followed up" for a whole year, perhaps returning to Bates for an additional summer before going to college (not necessarily Bates).

In a letter to one of his co-workers in this project, President Reynolds stated: "Though we are disappointed at this temporary setback, we intend to go after a new application for the following year."

The campus will, however, be extremely active. In addition to Short Term, the Bates Debate Summer Institute will again be held and will be expanded to include a Drama Program, giving high school students an intense program in theatre arts which will include a major public performance.



David Bar-Illan

This will be a 3 week program as will the Institute in Special Education for Elementary School Teachers. This is a graduate study institute and will focus its attention on "Recognizing and Coping with Emotional Disturbance in Pupils." It will run in co-operation with the Lewiston-Auburn Child and Family Mental Health Center.

In addition to these two programs, Bates plans to host a Summer Reading Research Institute which will involve 100 faculty and 200 students. The institute will run itself and will focus on the dislexic students. Dislexia, a neurological problem which affects teen-age boys more often than teen-age girls, is just beginning to be researched. It lowers reading-rate considerably since a dislexic looks at the word "first" (for example) but his brain interprets it as "frist". At the institute, these 200 dislexics will be taught to read while the teachers learn about dislexia.

## Classical Pianist Will Perform Tonight At Lewiston High School

David Bar-Illan, concert pianist, will perform at Lewiston High School tonight at 8:15 p.m. Admission to the concert is free with a student I.D. card.

While Bar-Illan's interpretations of the great classics of the repertory have marked him as "a poet of the keyboard" (New York Post and "a sensitive, profound and virtuoso artist," (Berliner Morgenpost), he is equally at home in the modern idiom. A champion of the contemporary composer, he has introduced to the United States and Europe many of his Israeli countrymen such as Robert Sharer and Paul Ben-Haim.

Mr. Bar-Illan has been called "a virtuoso, and an extraordinary one at that" (New

York Herald Tribune), "extraordinary" because he combines the elements which make him "already possessed of greatness. (Liverpool Daily Post) He has been lauded "remarkable depth of feeling and understanding" (London Chronicle) "phenomenal talents and formidable equipment" (Los Angeles Examiner), "intensity of expression which he transmits to the public" (La Prensa, Buenos Aires) and "lyricism, passion, a sweep that are truly great" (Hamishmar, Israel). That why, as the Washington Post puts it, "The next time the name of David Bar-Illan appears, even in the small print, make a point of getting to his recital—come snow, sleet, or rain."

### GUIDANCE AND PLACEMENT

#### Interviews on Campus

**Thursday** April 10 SCITUATE, MASS., PUBLIC SCHOOLS Grades 7 through 12 (almost all subject areas) **Representative:** Mr. Joseph Driscoll

**Thursday & Friday** April 10 and 11 VISTA (Volunteers in Service to America) Volunteer Experiences in Social Service **Representative:** Miss Janet Teresko

**Mon. Tues. Wed.** 14, 15, 16 PEACE CORPS Volunteer experiences in teaching, group work, and community organization **Representative:** Miss Melodie Frost

ALL INTERESTED STUDENTS SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE.

**Senior Women** Career Services, the Women's Educational and Industrial Union, is planning several Job Hunting Clinics to acquaint Liberal Arts graduates with the requirements for jobs in Boston and the resources in the city. Further information and applications will be found in the Placement Office.

## Big Brother-Sister Program Starts

On Wednesday, April 9 at 8 p.m., there will be a meeting in Skelton Lounge for all those interested in volunteering for the Big Brother-Big Sister program.

Many students have been asking themselves the question, "what can I do?" This, in all seriousness, is a chance to find out.

The city of Lewiston has many families containing a large number of children. In many of these families the child, due to the large number of brothers and sisters, and/or the absence of one of his parents, suffers from a loss of understanding and dialogue in communicating with someone older than himself. As a

result most of the children, deprived of the love or attention of a father or a mother, suffer a great sense of purposelessness, as they do not feel needed.

Here is where Bates men and women can greatly help. In providing an ear that will listen and a personality open to friendship we can hopefully bring a couple of hours of happiness into the child's life each week.

Please come Wednesday find out how much you can help. The number of children who would participate in the program is great. Can we attempt to match it with Bates men and women? Come Wednesday if you think we should.

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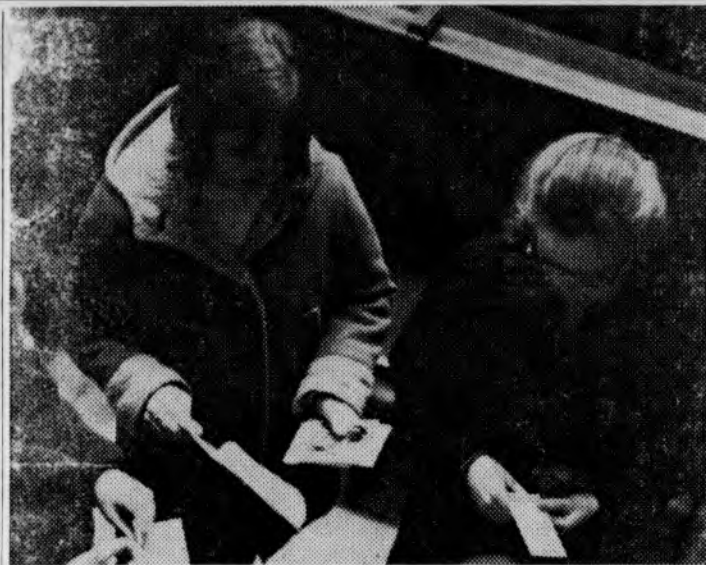
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## AD BOARD MEETS WITH PRESIDENT

Present at the April 3 meeting of the Ad Board were President Reynolds and Deans Healey, Williams and Randall. During the course of the meeting, the President announced the addition of a college chaplain who will also be member of the Religion and Philosophy departments. The question of possible laundry services in the dorms is brought up and discussed. The President questioned the usability of the project and brought up the possibility of abusive treatment of the machines, but said that the matter would be placed under consideration.

When questioned about the college's new storage problem, Reynolds stated that the \$2.00 is a nominal charge to pay the labor of the maintenance department in the process of storing articles in a central location. It is hoped that this new system will minimize the number of lost articles. He also thought that a central location could be used for larger articles (chairs, lamps, etc.). In a reply to a request for longer hours for stack use in library, the President said that it was hard to justify the extended hours on the basis of "use" figures (from previous experiments). He did, however, that the possibility will be considered.



Sixty-five Batsies collected over \$1,200 in the N.S. Drive last week

sibility will be considered.

On the issue of selecting a new Dean of Men, it was announced that the Men's Council will have an opportunity to meet the new candidates when they arrive for visits on campus.

Also discussed were the results of the vote on the Student Activities Fee. The final results of the voting on the proposals were: 1. Chase Hall Committee, 82% in favor 2. O. C. activities, 76% in favor, 3. Winter Carnival, 85% in favor, 4. The Garnet, 69% in favor, 5. The Student, 78% in favor, 6. Jordan - Ramsdell Society, 69% in favor, 7. C.A., 82% in favor, 8. Concert-Lecture series, 89% in favor although only 284 students voted.

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## SPEECH FESTIVAL

Speech Festival from Page 1

Prize of \$25.00 is awarded to the student who has made the most progress in debate or public speaking. Alan D. Hyde, '72, Indianapolis, Indiana was this year's winner.

Open to all Freshmen and Sophomores, the Almon Cyprus Libby Prizes are awarded to the members of two 2-man debate teams who must give 8 minute constructive speeches and 4 minute rebuttals. The topic was, "Resolved: That marijuana should be legalized." The best speaker, E. James Burke, was awarded \$20.00 while the second best speaker, Robin Wright, was given \$10.00. Each of the two members of the second team, William Day and Jeffrey K. Tullis, '72, Oakhurst, N.J., were the recipients of \$10.00 prizes.

All students are eligible for The Charles Sumner Libby Prizes of \$45.00, \$35.00 and \$25.00. Each participant in the competition gives a 6-8 minute original oratory on any subject. Jane Pendexter, '72, Lewiston, Maine; John V. Shea, III, '70, Springfield, Mass.; and George N. Schu-

## REFLECTIONS ON P. E. 102M

by warren hanson

Note: The following are excerpts from a dream.

"Let's see now, 15-43-52..." The locker door opens revealing some dirty clothes, a small can of BAN, and some shampoo. "Hey what are we doing today?"

A voice: "I don't know-some stiff-assed game."

A second voice: Its speed-ball."

"Pissah."

Up in the small gym, the coach calls the roll. "Lowman?" ... "Here" ... "Pazawisky?"

"Sir, that's Pazuski."

The coach continues. "West?" ... "Here."

Moments later in the cage. "What the hell are you doing ... he said only hip checks ... shit, my knees are bleeding."

In a different time and place.

Coach: "Now I want you to run with the ball as fast as you can ... remember, we gotta get those Russians ... you kids gotta be told NO once in a

mer, '71, Rockville Ct., N.Y. were the recipients of first, second and third prizes respectively.

The Willis Prize, also open to all students, is awarded to two students who give the best 6-8 minute reading from the Bible. Scott F. Williams, '72, West Boylston, Mass. won the \$15.00 first prize and Robert A. West, '72, Cotuit, Mass. won the \$10.00 second prize.

Oral Interpretation Prizes of \$25.00 and \$15.00 are awarded to students who must give a 6-8 minute reading of selections of prose and poetry with dramatic intent. The first prize recipient was Jane A. Bode, '70, East Longmeadow, Mass. and second prize winner was John C. Pacheco, Jr., '71, Plymouth, Mass.

while ... and I don't know if you kids are religious, but God gave you your body and I don't think you should let it go to waste ..."

There is some laughter and the students proceed to do as they were told.

"Wrestling today, shit, I can't cut it though, I've used two already."

In the small gym, the coach speaks, "...then you proceed to roll your opponent, keeping hold of his left arm and now that you have him at your advantage, you can make him feel it."

Student: "Why sir?"

The coach hesitates, looks at the student and states, "to gain the advantage."

Gym is over for the day. The students walk back to the gray locker-room, some of them naked and sweaty.

A voice: "Why don't the students do something to get rid of this?"

A second voice: "They will someday ... you know Bates."

At the corner of W. 45th inside the Biltmore theatre, Hair, second act, fifty long haired youths sway to the music of a rock band and chant, "Its my body."

"Let's see, now, 15-43-52..."

The radio blasts, "Good morning, this is WLAM, Lewiston. Remember this tune..." "Shit."

Currently, each Bates student is required to complete three years of Physical Education courses in order to graduate. These courses carry no credit.

Note: The STUDENT welcomes comment on all articles

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## EDITORIALS

### A PROGRAM OF REFORM

The article which appears at the right is concerned with Student Power—at Bates. That is, this article discusses student government, especially in areas of judicial concern, with the approach that a good student government is one that rests responsibility and authority where it belongs—with the students. The author proposes, not just theoretically, but for serious consideration and thought by the Bates students, a possible system of student government which would localize control over dormitory life in the dorms, which makes the functions of the Men's and Women's Councils far more similar than they have ever been, and vests judicial decision-making in a student body. The possibilities and need for student government, student responsibility and student concern cannot be over-emphasized.

Comment on this article is welcomed and encouraged.

### BATES MUST RESPOND TO THE GREATER SOCIETY

One year and five days ago Martin Luther King was shot and killed by an assassin in Memphis, Tennessee.

Five days ago, as memorial services were held across the county, we here at Bates attended classes, sat around the Den, studied, or went home for the weekend.

But more important than our neglect as a college community and perhaps as individuals to honor the anniversary of King's death is the impact of that death on the college in terms of what has been done to solve problems at Bates. For instance, Bates admits to each entering class far more qualified students, especially qualified Negro students, than eventually matriculate at Bates. This is especially noticable in the small number of Negro students at Bates. Could this possibly be a reflection on what Bates has to offer these students?—A reflection on what Bates is offering us, or rather not offering us?

Such a situation cannot be blamed entirely on our isolated location, our small size, our limited funds. But it can in part be blamed on students who have not questioned the lack of courses dealing with Negro history in America, African history and more courses dealing with urban problems. How many Negro authors are read in English courses, especially those dealing with modern literature and culture? Must a liberal education which includes a focus on the Negro and deals with the urban problems of our country come as a result of a demand by Negro students for the incorporation of such courses into a department of Afro-American studies? Or, can it be a result of a realization on the part of white students, on the part of all students here at Bates, that this area of studies cannot be neglected in the course of a liberal education, an education that should both be meaningful to the individual and relevant to our times and society.

One year from now when Martin Luther King's life and death are again remembered will the Bates year we then look back upon mark more progress in this area than 1968-69?

### Campus News . . .

On Saturday, April 12, Co-ed Lounge, the Freshman Class will sponsor a coffee-house for the benefit of the scholarship fund for disadvantaged students. Featured artists will be Matt Cassis, Al Gardner, Phil Jones, Brad Spear, Scott Williams, John Papadonis, Mike Walens and Bill Yaner, International Silverscreen Submarine Jug

Band, Bev Dunlap, Nan Ciano, and Joyce Eliot, Louise Atwater and Dave Hardy, and the WPNO "Minstrels We". Anyone else wishing to appear should contact Ed Meyers or Jeanne Hall before Wednesday. Tickets will be sold during the week and at the door for 75¢.

#### O. C. Trip

Tuckerman's Ravine! sign-ups Thursday night from 9-10. Cost \$2.50.

Published weekly at Hathorn Hall, Bates College, Lewiston, Me. 04240 during the college year. Printed at Pine Tree Press, 220 Gamage Ave., Auburn, Maine 04210. Second Class Postage Paid at Lewiston, Maine.

## Proposal Offers Effective Student Voice and Control

by Sam Richards

"Student Power," apart from the anarchistic, left-wing distortion of the phenomena, is the voice of conscientious young adults saying there is something wrong with their society—and what is wrong is that while this society expresses confidence in the individual and in his ability to act responsibly, it simultaneously creates situations, social and legal, which are implicitly, if not explicitly, distrustful. To the young adult the conflict is clear, either you trust, or you distrust—you don't say one and do the other.

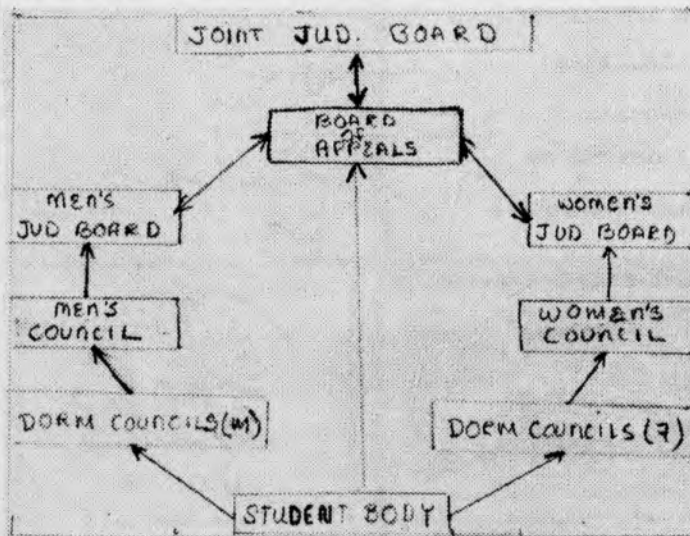
Colleges are generally guilty of compounding this problem when they claim that students are really adults upon entering the college environment. After stating this position, the college then demonstrates how restrictive it can be by limiting situations in which the individual can exercise individual choice and responsibility.

When students demand student government they are not so naive as some of their critics would like to assume; students do not believe that the most "ideal" college situation should have no regulations or normative patterns of behavior. What they want now is not passive citizenship, but an active part in determining how they are going to govern themselves. One manifestation of this concern is the article written by John Holt in the *Student* (3/19/69). His article was a protest against superficial citizenship, one in which the students are given a say, but not really—especially in judicial matters.

What students are saying through "student power" is that they want, and deserve, an active and effective part in governing themselves. Over the past two years, Bates students and their leaders have been impressed with the need for "student power"—in the very best that the phrase can mean. "Student power" can mean the establishment of a representative, responsible and effective student government for Bates.

In response to this need, the following considerations must be made: 1. How to attain a truly representative government. 2. How to guarantee that student government executive, legislative and judicial authority. 3. And how to integrate that student government into a cooperative college community. Recognizing the dissatisfaction on the part of Bates students, and especially on the part of the student leaders, it appears that drastic revisions or realignments of authority structuring are in order.

One of the first of these would be a revision of the present judicial set-up. Another would be a revision of the proctor selection system so that the student body would elect those placed in authority. Another change would be the creation of dorm councils, a board of appeals and a new jud board system. For details, see the diagram of one such proposed system.



### Revised Proctor Selection/New Dorm Councils

The basis of this system is the student body which chooses its leaders. Each year students nominate by ballot those juniors and seniors whom they feel will make good proctors. From this slate proctors will be selected by a men's and a women's committee composed of elected representatives from each class and an equal number of current proctors. (Total membership of the committee not to exceed 16, the chairmen being the current heads of the Men's and Women's councils.)

At the beginning of each year, the members of every dorm will meet to elect from the proctors in their dorm a

head proctor, who will serve as chairman of the dormitory council. The other proctors, and a corresponding number of non-proctor representatives will make up the dorm council over which the head proctor will preside.

This body shall have the following powers: 1. the power to establish all dorm regulations. 2. The power to seek assistance from the appropriate council for the maintenance of order. 3. The power to censure dorm members for unacceptable behavior.

All proctors are members of the men's/women's council. The chairman is to be nominated from the council and elec-

ted by the student body. The chairman of the men's/women's council shall also serve as the vice-chairman of the men's/women's judicial boards. The councils shall have the following powers: 1. Deliberative power over general dorm policy. 2. Power of censure. 3. Power of referral to the jud board. 4. the responsibility of serving as a coordinating body among dormitories and between faculty, administration and students.

The jud board shall consist of the head proctors on the men's side of campus and six women out of the head proctors on the women's side of campus, plus the chairmen of the men's/women's councils. The six women representatives on the jud board will be selected from the head proctors by the women's council. The chairmen of the jud board shall be elected by the men and the women from the membership of the jud board.

The jud board shall have the following powers: 1. Power of suspension, expulsion, censure and social probation. 2. Power of investigation and review of all matters referred to them by the respective councils.

The joint judicial board shall consist of the combined membership of the judicial boards. A chairman shall be designated by that body at each meeting and for only that meeting. This board shall meet at the request of the chairmen of the judicial boards. It shall concern itself with 1. General campus policy as regards conduct. 2. Misconduct involving both men and women. 3. Selection of faculty members for the board of appeals. (These faculty members, numbering three, shall be appointed for staggered terms of three years each.)

The board of appeals shall consist of three faculty members and six students (three men and three women elected at large from the junior and senior classes). Any student who wishes to appeal a decision regarding conduct shall have direct access to the board of appeals. The board of appeals shall have the power to return a decision to the judicial body from which it came with a recommendation for further consideration and appropriate action.

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## STUDENT REPRESENTATION:

## Is An Equal Voice Feasible On Faculty Committees?

by William Bourque

One of the most important issues to arise during the movement for reception hours this past year has been the role of the students in the power structure of the school. It must first be established that there are both formal and informal channels through which groups influence decisions. The formal structure consists of faculty and student-faculty committees which have been appointed by the trustees. The informal structure consists of study groups appointed by the President from time to time to deal in specific areas.

Formally, the college is a corporation. Under its charter the trustees are responsible for all that happens to the school. Because of obvious considerations which prevent the trustees from engaging in the day to day business of the college, many of their responsibilities have been transferred to other groups. These responsibilities have either been delegated directly by the trustees or assumed through custom and tradition. Over the years the faculty has developed a great deal of "de facto" power and has become a very important group in the government of the school.

As it stands now, there are thirteen all faculty committees covering areas ranging from the Purinton Fund to the Academic Standing Committee. There are also five student-faculty committees. These are the Concert and Lecture Series (5 faculty, 4 students), Commencement (8-2), Extracurricular Activities (8-2), Freshman Orientation (7-4).

The reconvened Student Life Committee is actively pursuing the question of increased student representation. The

tentative goal is equal representation on most of the major committees. The Ad Board will probably consider two possibilities of selection, says Stan McKnight. One, that the Ad Board members will interview potential candidates and present a slate to the student body. Or, the Ad Board may just leave it up to the students to fill out petitions and have general elections. The immediate concerns of the Student Life Committee are the Admissions Committee, the Educational Policy Committee, and the Conduct Committee.

**Admissions Committee**

The Admissions Committee, as now constituted, sets policy directions for admissions procedures but has no control over actual admissions. Stan McKnight has expressed the desire that students be given equal voting rights on this all faculty committee. Professor Sampson, chairman of the committee, feels at the moment that students should have a significant, though perhaps not equal vote. He feels the ideal situation is one in which the professors provide the long range stability while there are enough students pre-

sent to effect change. Expressing a faith that general elections would select the best qualified students, he said, "the more you leave up to the students, the better quality you get." His only reservation is that no freshman be allowed to serve.

Professor Sampson also expressed hope that the role of the faculty in the admission of students would undergo re-examination. Citing Bowdoin, where a faculty committee makes all decisions regarding acceptance except those involving early decision candidates, he feels that this is an area which should come under the influence of the faculty. Of course, any possible student role in such a system remains to be seen. "When the faculty itself doesn't have a say, it's difficult to say what role the students should play.

**Healey Statement**

Turning to the Educational Policy Committee, Dean Healey, chairman, has issued the following statement: "Since the entire question of student representation on faculty committees is presently under discussion in the ad hoc Student Life Committee, and will soon be referred, wherever appropriate, to the Board of Trustees and to the Faculty, it seems rather premature and possibly prejudicial to make personal comments on the question at this time. Very generally, therefore, and without directly engaging the question of whether I favor student voting representation on the Education-

al Policy Committee, let me say only three things:

"(1) I believe that students are much more knowledgeable and responsible critics of their curricula than is some times acknowledged. Thus, their opinions and suggestions are always important, often very helpful, even sometimes inspirational. Thus too, any college is well advised to establish and keep constantly open channels of responsible communication between students and faculty on curricular matters.

"(2) Nonetheless, the fundamental authority for determination of curriculum is the faculty, exercising this authority under the by-laws granted by the Trustees, and the Faculty either as a whole or in its properly constituted parts cannot and must not lose or weaken that responsibility.

"(3) The above two points are not mutually exclusive. There are many effective ways, unfortunately so far mostly unexplored or at least unexploited, for students to influence significantly the academic program that directly concerns them for three or four years, without in any way compromising the necessity that the members of the Faculty retain control of a curriculum that directly concerns them for their entire professional lives."

The Student Conduct Committee differs from the two above groups in that it has four voting students members as well as seven faculty members. Professor Niehaus, chairman of

the committee as well as a member of the Student Life Committee, has been very satisfied with the students he has worked with on the Conduct Committee. He is "fully in favor of student representation on committees where it is desirable in terms of the contributions." He does not see that there is any guiding principle such as equal representation, but rather the numbers should depend on the nature of the committee.

**Conduct Committee**

Concerning the Conduct Committee in particular, Professor Niehaus feels that students should be strongly represented because their interests are at issue. His guiding principle in this matter is that "It is important for the college to maintain a set of standards related to the present life of the college, but not dependent on it—the committee should not be so constituted as to represent merely the point of view of the present student body." As such he feels that the aims can be achieved by up to an equal number of students, but he doubts very much, now, if equality would provide a viable system. Continuing in his pragmatic approach, Professor Niehaus stressed that his views may change—he is looking forward to the work of the Student Life Committee which will bring to light how other schools have dealt with this issue.

In an interview last week President Reynolds refrained

Con't on Page 5, Col. 4

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# Bates Sports

Bryant Gumbel:  
Editor

## Golfers See Poor Season Ahead As Only Three Veterans Return

Long a virtually unknown entity on the Bates sports scene, the 1969 edition of the golf team represents no threat to this long standing tradition. The squad last year carried a miserable record, a record this year's team will be hard put to improve upon.

In Al Fleury, Coach Hatch lost the best golfer in the school through graduation. Last year, Al finished third in the state meet. Veterans of that meet are returning lettermen Larry Delmore, who finished 11th and Captain Artie Jonson, who claimed 4th place. The team's only other member with team experience is Chip Small since junior Bruce Plichta has chosen not to participate this spring.

The team finished a dead last in the state series, and it would be a shock to all if they finish any higher than that this year. Coach Hatch has stated that he would be extremely delighted if the team approached the .500 mark.

So one finds the Bates golf scene very much unchanged from last year. The only noticeable change is the new golf batting cage picked up by the Athletic Department. Coach Hatch feels the cage's value lies in its availability to let the squad members hit the ball, and hit the ball they do. Unfortunately this year as in past years, the number of times they must hit the ball to put it in the cup, will outnumber the strokes of their opposition starting with their first meet on April 25th.

B. G.

On Tuesday, April 15th there will be a meeting for all fall football candidates. The meeting will be held at 5:00 P.M. in the upper gym. Coach Hatch wishes all candidates to be present.

## Caustic Corner • by Derek Summer

The week in intramurals was about as exciting as an ABA basketball game between the New York Nets and the Houston Mavericks.

In the Chase Hall tournament, table tennis and billiards were proceeding as expected, but in straight pool second seeded Jim Murphy was knocked off by unranked John Wilson in a big upset. The score, 100-97, was a good indicator of how close the match actually was. The lead switched several times before Wilson finally prevailed, and earned the right to advance to the semi-finals.

Bill Eaton gave champion John Hudec a tough time before succumbing 50-38 in an exciting billiard match. Although Bones seemed to be off on his shooting, this was partly because Eaton left him few good shots, there keeping the match close. Near the conclusion, however, Bones got great position and tallied 4 points in a row to wrap it up.

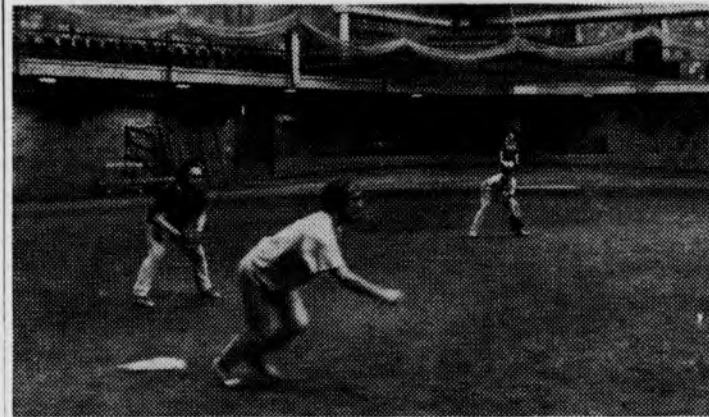
Switching to softball, it looks as if this "slow-pitch" idea, just installed this season, is working out well. A light perusal of scores so far indicates no great skyrocketing effect, but only a slight increase in the average total runs scored. As Mr. Gentile said, "It gives the average player a chance." Julio DiGiando put it another way, "It used to be the pitcher and the nets, now it's just the nets."

Incidentally, this change to slowpitch was suggested by Soph George Schumer. He came to me the other day with another suggestion he thought was

worthwhile, that Bates ought to have an outdoor basketball court. I told him I'd mention it in my column so here it is.

One last note: Saturday night at the track, 2-1 shot Nardin's Knight defeated 5-2 Valley Flash by about 1/4

length, to take the "preferred" feature pace. These two horses could easily end up having head-to-head battles all year long if they stay in good form. Another horse to watch is Election Day, who, at 6-1 took the \$800 co-feature.



Larry Power at the hot corner and Artie Johnson at short solidify the defense that has Roger Bill at the top of the intramural softball standings.

### Student Equality from Page 5

from comment on the Student Life Committee's actions feeling that any comment by him would be inappropriate at this time. However, he did offer some insights into the ways in which students influence the direction of the college in informal ways. It is not to be overlooked that students' desires are taken into consideration just though the talks that they have with professors. This type of situation is far removed and far different from a large school where many students do not get a chance to express their desires in this manner. President Reynolds also stressed that the Study Groups which he appoints

from time to time have a great deal of affect on the future direction of the college. These groups report to the President who then presents recommendations to the Trustees for action. Such committees, dealing with Athletic Facilities, Social Facilities, Residential Planning and the Library, consistently have student members. It is through these channels that students have much more of an effect on the future of the school than they themselves realize.

## FACULTY DROPS

### 2.4 REQUIREMENT

The faculty has voted (in their March 17 meeting) to eliminate the 2.4 quality point ratio requirement for scholarship aid. In the past, most scholarship aid has been conditional on maintaining a 2.4 average. Effective next fall, aid will be granted where needed without scholarship conditions.

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